

# CPRI CHILD & PARENT RESOURCE INSTITUTE

[Register online until January 10, 2020](#)

## Developmental Disabilities: Assessment and Treatment 6 Part Series (Offered Online and In-Person)

### Course Directors

Jennifer McLean, M.D., F.R.C.P.(C) & Rob Nicolson, M.D., F.R.C.P.(C.)

### Course description

Practicing physicians from the Child & Parent Resource Institute facilitate this educational opportunity for you to update knowledge, build skills, and reflect on your clinical practice of assessment and treatment with young people who experience developmental disabilities.

**Using a case-based approach**, course content focuses on:

- disruptive behaviour (aggression and self-injurious behaviour)
- Attention-Deficit/Hyperactivity Disorder
- Anxiety Disorders
- case complexity

### Learning objectives

By the end of this program, in relation to children and youth with developmental disabilities, participants will be able to:

1. Explain the importance diagnostic accuracy and reflect on personal diagnostic practice;
2. Recognize underlying factors for behavioural challenges;
3. Explain considerations in pharmacologic interventions when managing behavioural challenges;
4. Monitor pharmacologic interventions.

### Schedule

Six (6) live sessions will take place on the 2<sup>nd</sup> Tuesday of each month, January – June 2020 from 6 PM – 8 PM. Lecture content is combined with **case-based discussions** as per the schedule below. Participants can participate virtually **or** in-person (broadcasting from CPRI in London, Ontario).

Date	Jan 14, 2020	Feb 11, 2020	March 10, 2020	April 14, 2020	May 12, 2020	June 9, 2020
Time	6:00 PM - 8:00 PM	6:00 PM - 8:00 PM	6:00 PM - 8:00 PM	6:00 PM - 8:00 PM	6:00 PM - 8:00 PM	6:00 PM - 8:00 PM
Session content	Intellectual Disability and Autism Spectrum Disorder, Behavioural Challenges  Case Studies  Discussion	Intellectual Disability and Anxiety Disorder  Case Studies  Discussion	Intellectual Disability and Anxiety Disorder  Case Studies  Discussion	Inattention and Hyperactivity in Developmental Disabilities  Case Studies  Discussion	Case Studies  Panel Discussion	Case Studies  Panel Discussion
Faculty	Simran Ahluwalia, MD Rob Nicolson, MD	Linda Plowright, MD	Linda Plowright, MD	Sohail Makhdoom, MD Rob Nicolson, MD	Sohail Makhdoom, MD Rob Nicolson, MD	Simran Ahluwalia, MD Sohail Makhdoom, MD Rob Nicolson, MD Linda Plowright, MD

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## Attendance requirements

Online and in-person seats for this specialized program are extremely limited. Participants must be able to attend all 6 sessions. If unable to attend the full program, [please visit CPRI.ca](#) and enter your contact information to be notified of the next offering of the program.

## Pre-requisites & course fees

There are no formal pre-requisites for this program. The program is best suited to family physicians, nurse practitioners, child and adolescent psychiatrists, and pediatricians practicing in Ontario, Canada. There are no fees associated with the program.

## Participant interaction

25% of this program is devoted to participant interaction. Small class size ensures participants have ample opportunity for interaction with faculty and one another. Participants will be invited to introduce themselves and their practice context, and are encouraged to reflect and discuss the presented content using text-based or voice chat features. Poll questions may be available for additional opportunities to interact during each session. Participants are required to complete the online evaluation form after each session.

## Accreditation

These Continuing Professional Development Rounds are a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of The Royal College of Physicians and Surgeons of Canada. (12.0 Credits).

This **Group Learning** program has been certified by the College of Family Physicians of Canada and the Ontario Chapter for up to 12 Mainpro+ credits.

Each participant should only claim those hours of credit that he/she actually spent participating in the educational program.

## Registration and communications

Participants are required to register online, and will receive an automated email confirmation after registering. Reminder E-mails are sent from a course administrator. The internet link for the online classroom will be sent by E-Mail several days prior of each session. E-Mails may also be sent containing technology instructions, PDFs, and guiding questions for the upcoming session. Faculty members are accessible during live sessions only.

## Technical requirements

The course is accessed using the Adobe Connect platform, which is compatible with [many desktop computers and mobile devices](#) (via the Adobe Connect app). In order to ensure a quality online experience, a member of CPRI's educational technology team will contact you prior to course start to test your setup (the test session will take approximately 15-30 minutes). As over-the-internet audio quality can vary, we recommend using a computer for your video and telephone for your audio. For questions regarding technology requirements or support, please contact [CPRI.Educate@ontario.ca](mailto:CPRI.Educate@ontario.ca).

## Course updates and registration

Are you ready to register? Complete the registration form on [Constant Contact](#).

Are you unable to attend January – June 2020? Add your name to be notified of the next iteration of the course on [CPRI.ca](#).

Are you interested in being notified about other CPD from CPRI? Add your e-mail to our [mailing list](#).